



Remote Education Provision

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We use a range of strategies to support students who are absent or returning to school. Referrals to various local services where appropriate and work with the Educational Welfare Officer to source support as needed is one measure.

The offer of a reduced timetable as part of a 'phased return' to induct students back into school life after a long period of absence is usually a preferred option. Whilst away from the school setting the team of staff allocated to the students' timetable may use TEAMS as a useful IT tool to keep in touch and/or set work that can be accessible.

A further way may be to use the AV1 robot to access lessons in real-time; this is dependent upon availability as the current robot is current in its pilot phase as a local authority initiative. The school can advise through the Community Liaison Officer.

Offer alternative provision based on site in some cases may be possible if this is deemed suitable and risk assessed. Students who are on the EBSNA pathway will be supported through their assigned mentor in what provision can be made available – Please contact the CHCS attendance team for information or further clarification.

Children who are suspended will be sent a letter by way of formal communication and in such will be the reference to work that can be accessed via Oak National Academy and/or by staff at the school through use of TEAMS.