HPL Roadmap 2021-22 - Year One of HPS Award Progress

Autumn Term	Spring Term	Summer Term
Half Term 1 – Visit 2/3 September - Launch to all staff/Governors in INSET Days - Initial meetings with Drive/Adoption Teams - Website branding and marketing to include HPL phraseology/iconography – including Open Evening literature and other stakeholder events - Curriculum intent statement altered to include language from HPL book - SLT to build discussion of elements from HPL 'Red Book' into SLT topical Thursday meetings - HPL on agenda in each Curriculum Leadership meeting in preparation for November visits - Launch assembly to students, led by HPL Lead, beginning to discuss how approaches will change - Parental contact about HPL made to begin 'step-change' in expectations w/independent study	**Half Term 1 – Visit 17/18 January** **Automaticity/Precision and Practice – VAAs/ACPs** - Intellectual confidence and strategy-planning – middle leader session to be cascaded - SLT to gather feedback from ML sessions in order to support better effectiveness loop - HPL to be on Curriculum Leadership agenda - School policy on student groupings to be generated and shared with Governors – SBL - Student HPL ambassadors – training programme in place and students chosen - PRIDE awards launched with HPL woven in - School Development Plan for 2022-23 has HPL language and priorities woven into it - Analysis of Perceptions Survey to be shared	**Half Term 1 – 25/26/27 April** **Metacognition/Self-Regulation/Confident** - Curriculum planning twilight focused on embedding HPL fully into all lessons for 2022-23 - INSET to generate a whole-school map of coverage of ACPs and VAAs across the school, using progression grids - Student drive team recruitment recruited and initial meetings held to establish protocols - Debate Day activities based around Strategy Planning and Intellectual Confidence - 2022-23 timetable planned with significant reduction in 'setting', based on HPL evidence. - Smart Setting process undertaken to ensure high quality teaching for most in need - Student planners redesigned to encourage reflections on ACPs/VAAs each week
Half Term 2 – Visit 8/9 November - Using the January INSET day to drive adoption, use the perception survey and explore *HPLOnline* - Clarify thinking around rewards and HPL with reflection on ATL (Attitudes to Learning) - Exploit opportunities afforded by the Academic form period to knowingly teach the competencies - Develop 'practice' with students in respect to pedagogy with whole-school sessions led by DGI - Keep HPL 'red book' on the SLT agenda, notably, the chapters on the ACPs and VAAs - Drive adoption of *Self-regulation* and *Concerned for society* as focus areas for this half-term - Explicitly teach *Self-regulation* through assessment window with HPL language used by wider staff - Launch HPL displays to make the language and performance ethos visual. First Student Reception, Year 7 area rooms and SEND base. - Use line management discussions to support and challenge adoption of HPL by Curriculum Leaders - Align HPL with Objective 3 of appraisal	**Half Term 2 – Visit 7/8 March** **Meta-thinking whole-school focus – VAAs/ACPs** - Maximum Learning meetings with students to be launched for every two weeks, focused on developing understanding of competencies - Form time periods on meta-thinking used to focus students on competencies each week - All assemblies to be planned with a clear HPL focus to ensure continuity of messages - 'Corridor culture' focus on High Performance - HPL networking – visit/networking undertaken to local school partners and attendance at conference by Senior Leaders - Setting and grouping philosophy completed in SLT activity to inform timetable planning - Pastoral team to meet with Cathy to focus on language of high performance in their work - HPL questions designed for all staff interviews to ensure recruitment is based around alignment - Governors to get more regular updates on HPL progress from Senior Leaders in meetings	**Half Term 2 – June 6/7** **Metacognition/Self-Regulation/Confident** - Full awarding of PRIDE Awards with HPL woven into it - Setting and grouping genuinely supports HPL mindset shift moving into new timetable in July - New Year 7 induction based around HPL competencies, with students - Student Drive team to present to new Year 7s and to meet with counterparts at another HPL school - New Year 7 parent presentation - Marketing materials and visibility – HPL in the learning environment and subject specific. Decals and graphics ordered ready for September - HPL slide created deck to be used in all lessons – sentence starters/prompt questions embedded - Assessment and target grades policy reviewed to ensure HPL mindset is not limited by 'tracks'. - Guilds CPD model to be based around use of HPL language in all elements of school life - 2022-23 September INSET Day planned based around the theme of 'Optimising High Performance'