



PROVIDER ACCESS POLICY

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| Status | Approved & Adopted | Approval | Full Governing Body |
| Maintenance | Resources Committee | Role(s) responsible | Headteacher |
| Date effective | September 2022 | Date of last review | June 2024 |
| Date of next review | September 2025 | Date withdrawn | Not withdrawn |

COLTON HILLS COMMUNITY SCHOOL

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Colton Hills Community School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Colton Hills Community School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Colton Hills endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (*The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023*).



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Aims

At Colton Hills, our policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Colton Hills Community School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training, and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. These experiences will occur through-out the academic year, during National Apprenticeship Week and National Careers Week, in addition to providers attending careers events and workshops.

Development

This policy has been developed and is reviewed annually by the CEIAG Aspirations Leader, Assistant Headteacher, SLT and Governing body based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Colton Hills Community School is committed to encouraging all students to make decisions about their future based on impartial information.



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Requests for access

A provider wishing to request access should contact *Mrs K Fox (Assistant Headteacher – Personal Development)*

Telephone: 01902 558420

Email: kfox@coltonhills.co.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life Skills lessons, and Careers or Raising Aspirations events that Colton Hills Community School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Colton Hills Community School.

Details of premises or facilities to be provided to a person who is given access

Colton Hills will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The CEIAG Aspirations Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Colton Hills will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.



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Management

The CEIAG Aspirations Leader coordinates all provider requests and is responsible to her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to,

Name: *J Hunter (Headteacher)*

Email: coltonhillsschool@wolverhampton.gov.uk.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via SLT and School Governing Body.



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Appendix

Providers who have been invited into Colton Hills Community School to date include:

AWS Amazon
Aspiring Futures
Aston University
Barclays Bank
Birmingham City University
CAPCO Landscape Architect
Cardiff University & Cardiff Metropolitan University
Codsall Football Academy
Collins Aerospace
Coventry University
Crackonproductions
De Montford University
Department for Work & Pensions
Dev Clever
Doosen
Dudley College
EY
Francesco Group
Gloucestershire University
Hallesowen College
In com Training
Juniper Training
King Edwards VI College, Stourbridge
KPMG
Lancaster University
LearnPlay
Lewissilkin
Liverpool Hope University
Manchester University
Moneyaire
MPCT
NHS
Nottingham Trent University
Nottingham University



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Nova Training
Oxbridge University
Peter Pyne Training
PWC
RAF
Remedie Support
Royal Academy of Engineering
Royal Navy
Sandwell College
School Of Coding
Sheffield University
Skills Training
South Staffordshire College
Squire PattonB
Staffordshire University
Steps to Work
Telford College
University College Birmingham
University of Birmingham
University of Hertfordshire
University of Kent
University of Leicester
University of Nottingham
University of South Wales
University of Wolverhampton
University of Worcestershire
Walsall College
Warwickshire University
West Midlands Fire Service
West Midlands Police Service
Wiggins Media
Wilmot Dixon
Wolverhampton College
Wolverhampton Homes
W-ton Wanderers Futsall Academy
YMCA



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Destinations of previous pupils from Colton Hills Community School include:

Aston University

AstraZeneca

Barclays Bank

Birmingham City University

British Telecom (BT)

Cardiff University & Cardiff Metropolitan University

Codsall Football Academy

Collins Aerospace

Colton Hills Community School

Coventry University

De Montford University

Department for Work & Pensions

Dudley College

EY

Francesco Group

Gloucestershire University

Halesowen College

In com Training

Juniper Training

King Edwards VI College, Stourbridge

KPMG

Lancaster University

LearnPlay

Lewisilkin

Liverpool Hope University

Manchester University

MPCT

NHS

Nottingham Trent University

Nottingham University

Nova Training

Oxbridge University

Peter Pyne Training

PWC

RAF

Sandwell College

School Of Coding



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Sheffield University
Skills Training
South Staffordshire College
Staffordshire University
Steps to Work
Telford College
University College Birmingham
University of Birmingham
University of Hertfordshire
University of Kent
University Of Leicester
University of Nottingham
University of South Wales
University of Wolverhampton
University of Worcestershire
Walsall College
Warwickshire University
West Midlands Fire Service
West Midlands Police Service
Wilmot Dixon
Wolverhampton City Council
Wolverhampton College
Wolverhampton Homes
Wolverhampton Wanderers
W-ton Wanderers Futsall Academy
YMCA