

## Target setting Years 7 - 9

### How we set targets

All students attending an English Primary school are assessed at KS2 in Mathematics, Reading, Grammar, Spelling and teacher assessed in Writing. Students are given a scaled score in the range 80 – 120. Students who achieve a scaled score of 100 are said to have met the national standard.

At Colton Hills we use the scaled scores alongside other CATs (Cognitive Ability Tests) that we perform in school to decide on targets for students, to ensure that they make strong progress and achieve well.

In years 7 – 9 students are placed on Track A, B, C or D. The track is an indication of the GCSE grades the student could achieve at the end of Y11, and we will always push them to achieve as highly as possible.

| Track | KS2 Scaled Score | Y7 | Y8 | Y9 | Y10 | GCSE Grade |
|-------|------------------|----|----|----|-----|------------|
| A     | 105-120          |    |    |    |     | 8          |
|       |                  |    |    |    |     | 7          |
|       |                  |    |    |    |     | 6          |
| B     | 94-104           |    |    |    |     | 6          |
|       |                  |    |    |    |     | 5          |
|       |                  |    |    |    |     | 4          |
| C     | 83-93            |    |    |    |     | 4          |
|       |                  |    |    |    |     | 3          |
|       |                  |    |    |    |     | 2          |
| D     | < 83             |    |    |    |     | 2          |
|       |                  |    |    |    |     | 1          |
|       |                  |    |    |    |     | Level 1    |

### Key points to note

- Students can be on different Tracks in different subjects
- Students can move Tracks if performance deems this necessary
- Reports will tell parents which Track they are on in each subject and whether they are Working Well Above, Above, On, Below or Well Below target.
- We also give a score for Commitment, Behaviour and Homework in your report
- A report will therefore give you the following information:

| Subject     | Track | Target     | Commitment | Behaviour | Homework |
|-------------|-------|------------|------------|-----------|----------|
| English     | A     | On Target  | 1          | 1         | 2        |
| Mathematics | B     | Well Above | 1          | 1         | 2        |
| Science     | B     | Below      | 1          | 2         | 3        |

**Below is an explanation of how we decide the scores for Commitment, Behaviour and Homework on reports:**

### Commitment Description

|          |  |
|----------|--|
| <b>1</b> | Shows great resilience and perseveres with all challenges, even when they are difficult;<br>Uses their initiative in a range of situations and doesn't always have to be told what to do;<br>Consistently makes an Excellent level of effort, working above and beyond expectations;<br>Actively seeks feedback on how to improve the quality of their work;<br>Always presents work to the best of their ability. |
| <b>2</b> | Shows a good interest in their learning and is attentive and focused;<br>Takes responsibility for their work and is well organised;<br>Shows resilience and is willing to persevere when things are difficult;<br>Consistently makes a Good level of effort across all topic areas;<br>Sometimes asks questions to extend their learning.  |
| <b>3</b> | Is usually well organised but does the minimum that is asked of them and not much more;<br>Can be put off by failure;<br>Inconsistent effort is applied to work;<br>May not try hard enough to improve their work after feedback;<br>Sometimes absent or ill-equipped for lessons.   |
| <b>4</b> | Little effort is applied to work;<br>Often without appropriate equipment;<br>Fails to act on feedback provided and as a result may make little progress;<br>Is regularly absent from, or late to, lessons.   |

**1: Excellent**  
**2: Good**  
**3: Requires Improvement**  
**4: Inadequate**

### Behaviour Description

|          |   |
|----------|---|
| <b>1</b> | Displays enthusiasm and curiosity for their learning;<br>Is prepared to take risks and ask challenging appropriate questions;<br>Manages their time and work efficiently and is highly disciplined;<br>Is on time to lessons, and is fully prepared with correct equipment for lessons and in the correct uniform;<br>Reflected in very positive points achievement to behaviour ratio on ClassCharts.  |
| <b>2</b> | Participates in all parts of the lesson;<br>Responds well to feedback and targets and completes work to the expected standard;<br>Is on time to lessons, and is fully prepared with correct equipment for lessons and in the correct uniform;<br>Reflected in achievement to behaviour ratio on ClassCharts.  |
| <b>3</b> | Can be reluctant to engage/ participate in all activities;<br>Can sometimes go off task, but does respond to teacher intervention;<br>Talks over others;<br>Sometimes Late for many lessons and/ or without correct uniform and/or without the correct equipment;<br>Reflected in a generally positive achievement to behaviour points on ClassCharts.  |
| <b>4</b> | Often displays disruptive behaviour which has a negative impact on learning;<br>Can be not interested in being challenged and can give up without really trying, can be defiant;<br>Spends an inadequate amount of time on tasks and takes little pride in their work;<br>Takes little or no responsibility for their own learning or behaviour;<br>May sometimes truant lessons;<br>Often reflected in not a very positive achievement to behaviour points ratio on ClassCharts. |

### Homework Description

|          |   |
|----------|---|
| <b>1</b> | Homework stands out and is completed to an exceptional standard;<br>Homework is kept up to date even when absent, and always handed in on time or next lesson |
| <b>2</b> | Homework is well presented and completed to a good standard;<br>Usually handed in on time or next lesson if absent.   |
| <b>3</b> | Homework is sometimes not completed to a good standard, may appear rushed with poor presentation;<br>Sometimes homework is not handed in on time.             |
| <b>4</b> | Homework is often not completed to a good standard;<br>Homework is regularly not handed in on time.   |

