**Colton Hills Community School medium term planning**

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| **Topic title:****Human Lifespan Development** | **Year: 10Term:** Autumn  | **Why we teach this:**Develops an understanding of PIES (physical, intellectual, emotional and social development) across the life stages. | **Why we teach this here:**Underpins everything within L2 & L3 H&SC, PIES, lifestyle choices and factors are referred back to throughout the course |
| **Big questions:**1. How do we grow and develop across the different life stages?
2. What factors affect our growth and development?
3. How do lifestyle choices impact our growth and development?
 | **Builds on previous topics:**N/a | **Links to future topics:**Links to the other 2 components in L2, Health and Social Care Services and Values and Health and Wellbeing |
| **Key knowledge:*** The 6 different life stages
* How as individuals we are affected by physical, intellectual, emotional and social aspects
* Childhood – language development, fine and gross motor skills and the importance of play
* How males and females differ when going through puberty (primary and secondar sexual characteristics)
* How women are affected by menopause
* The onset of later life
* How lifestyle choices affect our growth and development
 | **Key knowledge continued:*** Gender roles
* Forming attachments and relationships and how they affect our self-esteem
* Economic factors and material wealth
* The influence of culture and religion
* Genetic inheritance
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| **Skills developed:*** Research and contextual skills
* Developing quality written English
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| **Mini/Interim assessments:*** Case studies

**Termly summative assessment:**Coursework based on a celebrity. | **Independent study tasks/resources:****Week 1-** Infancy**Week 2-** Early childhood**Week 3-** Adolescence**Week 4-** Early adulthood**Week 5-** Middle adulthood**Week 6-** Late adulthood | **Key vocabulary 1:**Life stagesGrowth DevelopmentFine motor skillsGross motor skillsMilestonesSelf-imageSelf-esteemGenetic | **Key vocabulary 2:**MenopausePubertyCharacteristicsAdolescenceCulturalEconomic |
| **Cultural capital opportunities:** * Developing understanding of how we grow and develop
 | **Whole school Curricular Concept links:**Healthy living – looks at lifestyle choicesCultural diversity – Cultural differences and relationships |

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| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |  |
| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |