



# Welcome back!

## What do we do? Our Mission

We maximise attainment by exposing every child to knowledge and culturally rich experiences in every lesson, every day.

Every Child, Every Lesson, Every Day

## Journey to World Class



# Our 2021-22 Progress:

# Summer

# Outcomes

Many Minds, One Mission



# Outcomes Summary – Level 3

## Post-16 Outcomes Summer 2022

	<b>2019</b>	<b>2022</b>	<b>Change</b>
<b>Overall APS per entry</b>	27.07	<b>30.83</b>	+3.76
<b>A levels APS per entry</b>	26.09	<b>30.31</b>	+4.22
<b>Average A level grade</b>	C-	<b>C</b>	+
<b>App General APS per entry</b>	28.13	<b>31.57</b>	+3.44
<b>Average BTEC grade</b>	Merit+	<b>Dis-</b>	+



# Outcomes Summary

## Level 3 – notable successes

**Art – 100% of students got an A or A\***

**Geography – 100% of students got A\*-C**

**History – 100% of students got A\*-C**

**Physics – 30% of students got an A or A\***

**Sociology – 86% of students got A\*-C**

**All students got M+ in Double Business (75% got D+)**

**All students got M+ in Double ICT (92% got D+)**

**All students got M+ in Sport (60% got D+)**



# Outcomes Summary – Level 2

## Headlines

- Attainment rose in our headline measures, overall English/Maths
- A8 score: **4.1**, which was the same as in 2019
- Pupil Premium gap remains small

English and Maths Summary		
	<b>4+ BOTH</b>	<b>5+ BOTH</b>
2019	53%	26%
2021	43%	25%
2022	<b>54% (+1)</b>	<b>30% (+4)</b>



# Outcomes Summary

## Level 2 – Notable successes

- **English – 70% of students got 4+ (from 52% in 2019!)**
- **Science – 80% of students got 4+ in Bio, Chem, Physics**
- **Art – 74% of students got 4+ (and 66% got 5+!)**
- **Excellent results in home languages (Italian, Arabic, etc.)**
- **Sport – 59% of students got Merit or better**
- **Dance – 67% of students got Merit or better**



# Conclusions...

We are Good and getting better – **our results continue to improve**

More students need to achieve ‘next steps’ grades, though – **we are below national averages for attainment**

Things are moving in our direction – cohorts, finances, mobility

**There is plenty to be positive and optimistic about!**



# Pupil numbers – another success

**We need to get better because the game is changing at CHCS**

Pupil numbers continue to grow – we are officially over 1000!

Mobility was well over 30% in 2018 – only 12% and falling now

70% of students had Key Stage 2 data in Y11; 99% in Year 7

We filled 210 places plus waiting list of 13 – we are **oversubscribed!**





**Our 2022-23 Focus:**  
**Optimising**  
**High Performance**

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# What is 'Optimising High Performance'?

- Being efficient with our time and work...
- Reducing bureaucracy and workload...
- Minimising unnecessary cognitive load...
- Having clarity in what we are doing and why...
- Valuing our lives and happiness beyond school...

**Focusing, with laser-like precision,  
on what really makes a difference**



# High Performing School Award

Accreditation in Summer 2023



High  
Performance  
Learning

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Pathway School

We will be judged on...

- Student attitudes
- Parental attitudes
- Staff attitudes
- Achievement of students
- Visibility of HPL
- The school's reputation

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# What is High Performance Learning?

**The belief that, in time, all people are capable of achieving high performance**



# Why High Performance Learning?

## The reasons for working with HPL were:

1. Being research-led – learning from what the best schools do
2. Improving the image of the school vs. local competitors
3. Building a network of schools – we do not have a trust!
4. Ultimately, better teaching, better outcomes





# High Performance Learning – next up!

## Our priorities for the rest of this year/into Year 2 are:

- Making HPL more visible all around the school – displays, classrooms
- Changing the language of behaviour systems and pastoral work
- The systematic planning of the ACPs and VAAs into all lessons
- Working with parents to get **engagement**, not just involvement
- Target-setting, assessments and groupings need further work
- **Further mindset shifts – do we really believe it?**



Pathway School

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# Our work in 2022-23 – embed HPL

Increasing visibility of HPL is moving from wish to expectation in 2022-23



## How do High Performing Learners think?

- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking

Creating



- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence

Meta-thinking



- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction

Linking



- Critical or logical thinking
- Precision
- Complex and multi-step problem solving

Analysing



- Automaticity
- Speed and accuracy

Realising



## HOW TO BEHAVE

### EMPATHETIC



Collaborative



Concern for society



Confident

### AGILE



Enquiring



Creative & Enterprising



Open Minded



Risk Taking

### HARDWORKING



Ready to Learn



Deliberate Practice



REtrieval Practice



Resilience



Perseverance

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# A personal plea... language matters!

**“Ability”** – suggests a ceiling/cap on achievement

**Try “performance” – as in “mixed performance groups”**

**“Sets”** – even the word means ‘fixed’ or ‘unchanging’

**Try just using “groups”!**

**“Aspiration”** – sounds more like a hope/dream

**Try using “ambition” – something that you will do**





# So what really makes a difference in a school?

Research suggests that the most important factors in school success are:

- High-quality teaching and learning with proven approaches
- Maintaining discipline and an orderly learning environment
- Building belonging and creating high-quality relationships
- Assessing and giving feedback (note, this is not “marking”!)
- Creating opportunities and broadening horizons/ambitions

**This is what we will spend our time on in 2022-23**

Many Minds, One Mission



# Meetings and Communication

- Streamlined and pared back to focus on what makes a difference.
- **Only one morning briefing – Friday celebration briefing (all staff)**
  - **Year Team meetings and The Forum in Wednesday Directed Time**
  - **One single bulletin for all staff to read – sent out on Friday (THO)**  
**It is expected that you read this in readiness for the next week**
  - **Most meetings/CPD slots are departmental, to focus on your work**



# Optimising High Performance is...

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