

<b>Improvement Action 2</b>	Continue to develop the department curriculum for all three disciplines, particularly music to aid in greater rigour in assessments and the implementation of HPL in line with the department 5.	<ul style="list-style-type: none"> <li>➤ Class teacher application of IEP's</li> </ul> <p>Success Criteria and Evidence to support <u>progress</u></p> <ul style="list-style-type: none"> <li>➤ Planning documents to be detailed and presented for department scrutiny at department meetings.</li> <li>➤ The presence of active HLP language and skills in lesson, particularly the department 5.</li> <li>➤ Pupil Voice- through conversations with students they can express where they are using HLP in their lessons.</li> </ul>
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## Departmental CPD Plan – Autumn 2022

Date	Session Title and Content	Rationale (Why this being delivered, links to DIP and SIP priorities)	Resources/Research	Led by
7/9/22	HPL-Empathy	DIP/SIP- In July- 2022 Cathy delivered a HPL session on empathy to CL, due to the end of year showcase the department had not yet completed the training.	HPL session edited from Cathy's summer session	LDA
21/9/22	Culture of Excellent Staff workload, well-being, and efficiency	DIP- Discussion of our process for open evening, deciding our interhouse competitions, flexible homework, and extracurricular clubs for the academic year to ensure the balance is manageable for the year and items do not come at the same time.	Emails and links from corresponding staff who are organising the whole school calendars (DGI/RJA)	LDA
5/10/22	SEND in the <u>department</u> Music Education WMS briefing 4:30-5:30 Online TEAM	DIP/SIP- Review SEND percentages from last academic year. Staff to then review SEND provision in their own classroom.	SIP analysis, SEND in the Arts research, SEND register, seating plans and IEP's	LDA
19/10/22	Curriculum Planning KS3	DIP- Working on SOW to include HPL and new data tracks.	SOW, HPL documentation, KAO's	All
9/11/22	Literacy in KS4	DIP- The new KS4 qualifications require greater extended writing, the session will focus on how we plan for these opportunities to improve KS4 outcomes.	VOW literacy plan, CHCS Templates, <u>SOW</u> and lesson plans	LDA
23/11/22	Curriculum Planning KS4	SIP/DIP- planning in line with the new specifications for improved KS4 outcomes.		
7/12/22				

**Improvement  
Action 2 -  
progress**

Continue to develop the department curriculum for all three disciplines, particularly music to aid in greater rigour in assessments and the implementation of HPL in line with the department 5.

Department 5 has been a focus of department meetings, especially analysis after David's visit. We maintain our top 5 are still the same, although recognise we are still learning the use of the language and at times have adjusted the HPL in the curriculum sequence as we evolve with the use.

Further SOW has now been write for dance, drama and music and all include HPL. At the end of each topic in the KAO's student reflect on their use of HPL in the topic

**Evidence base:**

Success Criteria and Evidence to support progress

Planning documents to be detailed and presented for department scrutiny at department meetings.

The presence of active HPL language and skills in lesson, particularly the department 5.

Pupil Voice- through conversations with students they can express where they are using HPL in their lessons.