



# Colton Hills Community School

## Year 9 Options 2022



High  
Performance  
Learning

Pathway School

Which

Way

Now?

*Many Minds, One Mission.*

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# Introduction



Making curriculum choices in Year 9 is a very important time in your school career. It is an opportunity for you to take control of your education and shape the way you want your future to be.

The options you choose for Years 10 and 11 will determine not only the next two years of your school experience but will also have an impact on your choice of pathway after Year 11. We want you to have every chance to have a great career or attend a top university.

You now have fantastic opportunities available to you that will help you get the future that you want.

But Years 10 and 11 aren't just about GCSEs. There are other qualifications such as BTECs. These are often taught in different way that involves more coursework during class time, possible work experience and fewer exams at the end of the course.

It may be that one type suits you more than others. It is important to choose subjects that will interest and motivate you.

Spend some time thinking about what you enjoy doing, what keeps you interested in something and what makes you work hard.

Remember that you are not alone in making these decisions; everyone in Year 9 is going through the same process.

Teachers, friends, parents, carers and family will be able to guide, advise and support you in this important decision-making process.



# Choices at Colton Hills



In Year 10 and Year 11 there are a number of subjects that are compulsory for all students to study:

## **COMPULSORY SUBJECTS**

English Language and Literature (2 GCSE)s

Mathematics (GCSE)

Science - either Combined or Separate Sciences (GCSE)

Religious Studies (GCSE)

Core PE

In the rest of your time you will study courses to fill three more spaces on your timetable. Each option space has five lessons over each two-week span, or 2.5 hours per week of teaching time.

## **OPTIONAL COURSES**

One of these three blocks will be taken up by more time in Science if you study Separate Sciences (p20). If you choose to study Combined Science (p22), this third block will be open for another choice.

You will then have two or three options choices to make. These are choices from the wide range of options that we offer, though there are some restrictions on what students can choose, and some things that they must choose to meet government rules.

Students will be advised taking into account their academic performance so that the options taken are appropriate and ones that they can succeed in.

# Combinations of Options



If you  
choose  
**COMBINED  
SCIENCE**

You must take  
one of  
**History, Geography,  
German,  
Computer Science**

As part  
of your  
**THREE  
CHOICES**

If you  
choose  
**SEPARATE  
SCIENCES**

You can take  
one of  
**History, Geography,  
German,  
Computer Science**

As part  
of your  
**TWO  
CHOICES**

# What is the 'EBacc'?



## WHAT IS THE EBacc?

The **EBacc** stands for the **English Baccalaureate**.

The EBacc is a suite of highly-valued subjects comprising English, Mathematics, at least two sciences (including Computer Science), a language and Geography or History. The EBacc is one measure that the government uses to check that students are following a broad and balanced curriculum.

However we believe that the arts, design and technology and vocational subjects can also be important in the curriculum for some students.

## DO STUDENTS HAVE TO FOLLOW THE EBacc?

At Colton Hills we do not force all students to follow the EBacc qualification pathway, as we believe that making choices is an important part of school life. We want our students to choose the curriculum that is right for them.

## DOES IT MATTER?

Though we do not force students to take the EBacc qualification, we do recommend it to lots of our students as an excellent combination of options.

Having a curriculum which includes a language, a humanities subject and strong core subject results will make them very employable and stand out from others in the future, in particular to Universities.

Some of our best results are achieved in EBacc subjects, and some of our EBacc results are amongst the very best in the city.

**The 'EBacc' is not COMPULSORY, but it is RECOMMENDED**

# How do I Choose?



Students mainly fit into two groups:  
Those who know what they want in the future, and those who don't

If you do know what career you want, then make sure you choose the right options to help you on this path. If you don't know, then choose a combination of options that will keep your choices open for the future.

Our best advice for making your choices is:

- **Research all your options before you make a decision**
- **Don't fall into the trap of thinking that some courses are only for boys and some only for girls - this isn't true**
- **Don't be afraid to ask for help and advice from your family, friends, teachers, our careers coordinator, head of 6th form and others.**
- **If you have a firm career idea, choose the options you need to meet the entry requirements for the post-16 opportunities that interest you—whether that's for 6th form, university, apprenticeship or a job with training.**
- **If you don't have a firm career idea, choose options that will give you plenty of post-16 choices.**



# Good and Bad Reasons to Choose Options



## Good reasons for Choosing an Option

**You're good at the subject**

**You think you'll enjoy the course**

**It fits your career ideas and plans**

**It goes well with your other choices**

**It is required for a future pathway  
you are considering**

**You think you might want to  
continue studying it post-16**

**Your research shows that it  
will interest you.**

## Poor reasons for Choosing an Option

**Your friends have chosen it**

**You think it will be easy**

**You think it's a good option for a boy  
/ girl**

**Someone else thinks that it's a good  
idea**

**You like the teacher you have now**

**You didn't have time to research your  
options properly**

**You're not exactly sure how  
lesson will be taught**





# Career Education at Colton Hills



At Colton Hills School careers education is an integral part within our students journey in Year 9. We understand how this is a pivotal time within our students' lives where they can choose what subjects they want to do in Years 10 & 11. Miss Lopez our CEIAG Aspiration Leader manages the careers curriculum and ensures our students are exposed to lots of different experiences and opportunities.

At Colton Hills, we understand that for students to be successful and make an 'informed choice' regarding their future, they need to be aware of the opportunities available to them as well as know and understand their strengths, personal qualities and skills which are an essential skill in everyday life.



As part of careers provision in school programme students will:  
Look at how to make decisions and plan their transition into Year 10.  
Explore opportunity awareness, self-awareness, and job sectors so that they are aware of the qualities and skills required by various jobs and know where to find information relating to careers.

- Be aware of self-marketing and start to develop employability skills
- Will be able to identify some of their strengths and weaknesses
- Learn that hobbies and interests can influence career choices
- Understand the importance of life-long learning
- All students in Year 9 will have a 1:1 meeting with a qualified IAG level 6 Careers Advisor, Form Tutor, Year Lead or member of the senior leadership team about their option choices, career routes and post -16 options that might result from their choices in Year 9.





This intervention will create an individual career learning plan which will help students set career targets for the future and form part of their target setting review. It is vitally important that choices made in Year 9 have a clear sense of purpose so that students feel motivated to work toward their futures.

## Useful Resources

- Admissions website where you can search courses and find out the academic requirements. [www.ucas.com](http://www.ucas.com)
- SACU offers an independent and impartial source of careers information to students, parents and teachers. [sacu-student.com](http://sacu-student.com)
- The National Careers Service provides information, advice and guidance to help you make decisions on learning, training and work. [nationalcareersservice.direct.gov.uk](http://nationalcareersservice.direct.gov.uk)
- Get In Go Far is a website dedicated to apprenticeships of all levels. It gives information, case studies and links to applying for apprenticeships
  - [www.getingofar.gov.uk](http://www.getingofar.gov.uk)
- An increasingly popular study option, apprenticeships are a great way to gain hands-on experience while studying towards an industry-recognised qualification and earning a wage. They're available across a range of sectors, from engineering and law to construction and fashion design.
  - [www.prospects.ac.uk/jobs-and-work-experience/apprenticeships](http://www.prospects.ac.uk/jobs-and-work-experience/apprenticeships)



# Course Information

The following pages give information on all of the GCSE and BTEC subjects available in Years 10 and 11.

The first subjects - English Language, English Literature, Maths, Science and Religious Studies - are compulsory subjects and are not option subjects.

These brief guides are designed to be a starting point for you to find more out about each subject. You can learn more by asking questions of your teachers, looking at the links on each page, or speaking to others who have experienced these subjects in the past.



# English Language GCSE

## What will you be learning?

The English Language course is designed to inspire and motivate students, providing appropriate challenge whilst ensuring that the assessment and texts are accessible to all students.

It enables students to develop the skills they need to read, understand and analyse a wide range of different texts, both fiction and non-fiction. Students will also be taught how to write clearly, for different purposes and audiences, and to make their writing as engaging as possible by building vocabulary

## Who would enjoy it?

All students have to study English Language as part of the Key Stage Four Curriculum. Teachers will endeavour to inspire and engage students through a variety of teaching methods.

## What happens when you finish?

GCSE English Language is a requirement by all Further and Higher Education establishments, as well as employers. Students could go on to study English Literature at A level in this school (or English Language A-Level at another institution).

## Need more information?

For more information visit the AQA Examination Board website:  
[www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance](http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance)

## Assessment

Students will be assessed at the end of Year 11 through two examinations:

**Paper One:** Explorations in Creative Reading and Writing.

**Paper Two:** Writers' Viewpoints and Perspectives.

## Student Quotes

The English teachers at Colton Hills show great support and not only make lessons enjoyable, but show us how we can use it in everyday life.

English Language is amazing as it allows you to learn about how language is important in every day life.



# English Literature GCSE

## What will you be learning?

In English Literature, throughout Year 10, students are encouraged to develop a love of reading by engaging with some of the greatest writers in History

Students will study a range of texts including:

- **Modern literature**
- **Shakespeare**
- **Poetry across time**
- **19th Century literature plays and prose**

## Who would enjoy it?

All students have to study English Language as part of the Key Stage 4. Teachers will endeavour to inspire and engage students through a variety of teaching methods, class discussion and developing essay skills.

## What happens when you finish?

Students could go on to study A Level English Literature. This is a second full GCSE qualification (in addition to English Language GCSE) and will enable students to study any English qualification at post-16, and is a popular choice for university study.

## Need more information?

For more information visit the AQA Examination Board website:  
[www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance](http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance)

## Assessment

Students will be assessed at the end of Year 10 through two examinations:

**Paper One:** Shakespeare and the 19th-century Novel

**Paper Two:** Modern Texts and Poetry

## Student Quotes

It's great learning about English Literature as it expands our horizons on different views and perspectives of different time periods.

English Literature shows how passionate you can get over a book that's been written over 100 years ago, and how much you can relate to it today.



# Maths GCSE

## What will you be learning?

The new Mathematics curriculum is designed so that students develop a sound understanding of concepts, fluency in procedural skill and competency to apply mathematical skills in a range of contexts.

The six main topics that students study are Number, Al-gebra, Ratio and proportion, Geometry and measure, Probability and Statistics.

At foundation tier, the topics are almost equally weighted. At Higher tier, there is a greater proportion of algebra than any other topic.

## Who would enjoy it?

All students are required to study GCSE Mathematics as part of the Year 10 and 11 curriculum. The foundation tier covers material at Grades 1 to 5, whereas the Higher tier starts at Grade 3 and allows students the opportunity to reach a Grade 9.

The decision as to which tier you will be entered for will be made based on the progress you make in lessons and mock examination grades.

## What happens when you finish?

If you are working at Grade 9 before the end of the course, we also offer the 'Free Standing Maths Qualification' which bridges the gap between GCSE and A-Level Mathematics.





## Need more information?

<http://www.ocr.org.uk/qualifications/gcse-mathematics-j560-from-2015/>

Also, see your current Maths teacher for more information about the course



## Assessment

100% Exam, assessed over one non calculator and two calculator papers.

## Student Quotes

I feel really well supported in the run up to the GCSE Maths exam. We have the use of GCSE POD, PIXL Maths APP and extra revision classes.

There are lots of real life problems to solve, which helps me to see the relevance of Maths to the real world.

I don't always find Maths easy, but my teacher has lots of different ways of explaining things so that I understand.



# Combined Science GCSE

## What will you be learning?

As the name suggests, Combined Science is a mixture of all of the three branches of Science, and is worth two GCSEs, so is a very important part of your curriculum.

You will learn about living things in Biology, including diseases, evolution, ecology and homeostasis. You will learn about the matter the world is made of in Chemistry, including the atom, the atmosphere, chemical reactions and how we use them.

You will learn about the invisible forces that govern the Universe in Physics, including electricity, forces, waves and magnets.

Through this you will also learn how to think like a scientist, get a chance to conduct practical's and find out how to apply your knowledge to new questions.

## Who would enjoy it?

Science brings together a mix of skills, including problem solving, literacy, and mathematics, but also teaches you new ideas and how they affect the world.

All students study Science at KS4, but must choose between Combined Science and Single Sciences. The right path for you will be decided by your grades and discussions with teachers.

## What happens when you finish?

With good grades you can go on to study A Level Biology, Chemistry and/or Physics. You could take a different route and study Level 3 BTEC Applied Science.

There are countless jobs in Science and even more that use it.

## Need more information?

[www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464](http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464)

## Assessment

100% exam in Summer of year 11

## Student Quotes

Science makes me happy, because you learn something new and interesting everyday!

I find it extremely interesting how everything is Science. I want Science to be a major part of my job or future career.



# Separate Sciences

## GCSE x 3

### What will you be learning?

You will learn about living things in Biology, including diseases, evolution, ecology and study topics that are not covered in Combined such as the brain, and how new species are made.

You will learn about the matter the world is made of in Chemistry, including the atom, the atmosphere, chemical reactions and how we use them, as well as nanochemistry and titration practicals.

You will learn about the invisible forces that govern the Universe in Physics, including electricity, forces, waves and magnets, but will also cover Space.

Through this you will also learn how to think like a scientist, conduct practicals and apply your knowledge to new questions.

You will achieve three GCSE's from this course.

### Who would enjoy it?

Science brings together a mix of skills, including problem solving, literacy, and mathematics, but also teaches you new ideas and how they affect the world.

You have to study Science at KS4, the right path for you will be decided by your grades and discussions with teachers.

## What happens when you finish?

With good grades you can go on to study A Level Biology, Chemistry and/or Physics. You could take a different route and study L3 BTEC Applied Science.

There are countless jobs in Science and even more that use it.

## Need more information?

[www.aqa.org.uk/subjects/science/gcse/biology-8461](http://www.aqa.org.uk/subjects/science/gcse/biology-8461)

[www.aqa.org.uk/subjects/science/gcse/chemistry-8462](http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462)

[www.aqa.org.uk/subjects/science/gcse/physics-8463](http://www.aqa.org.uk/subjects/science/gcse/physics-8463)

## Assessment

100% exam in Summer of year 11

## Student Quotes

Science makes me happy, because you learn something new and interesting everyday!

Science itself will help with academic success in other subjects unrelated to Science and you will leave with 3 GCSES.



# Religious Studies GCSE

## What will you be learning?

GCSE Religious Studies is an important core subject at Colton Hills, and something that we think all students will benefit from, which is why they all take this course.

It is divided into two areas, which each have a separate exam - there is no coursework element.

We start off in Year 10 examining philosophical and ethical issues including crime and punishment, family and relationships, war, peace and conflict and the existence of God. These are exciting debates which will shape their views for the rest of their lives.

In Year 11 we examine the key beliefs and practices of Christianity and one other religion to widen the students ability to have important debates and think about how they impact people around the world.

We will be working hard to develop skills to enable students to be able to discuss things with confidence, develop their worldview, become an informed citizen and be able to make an argument. There are no right and wrong answers which makes this subject interesting - ask questions and debate!

## Who would enjoy it?

Anyone who likes to think, ask questions and debate motions, which is at the heart of the course.

Students will come across some of the ideas of the greatest thinkers who have ever lived, and this will allow them to broaden their own ideas and views.

## What happens when you finish?

At Colton Hills we offer A-level Religious Studies for those who would like to take their studying to the next level.

It is a recognised GCSE by all colleges and employers as it shows that you can evaluate and analyse different viewpoints and have good critical thinking skills.

Possible careers: **Police force, Medicine, Lawyers and judges, politics, teaching, Social work, Armed forces** - anything where you need to really understand and empathise with others!

## Need more information?

AQA Religious Studies page: [www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance](http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance)

Please come and speak to us!

Ms H Brookes - Curriculum Leader for RS, Ms B Gidda - Subject teacher

## Assessment

100% exam in Summer of year 11

Religious Beliefs and Practices = 50%

Philosophical and ethical themes = 50%



## Student Quotes

It allows me to understand and see other people views and at the same time I get to share mine, while learning new information

It helps me get an understanding of the spiritual, moral, social and cultural questions that might come in useful for a job

# Art, Craft & Design GCSE

## What will you be learning?

You will learn how to develop your Art and Design skills in a range of materials and techniques from 3D work and traditional painting and drawing to Photoshop.

You will analyse artists' work and show how it has influenced your own.

You will be able to develop your own ideas creatively and develop them through experiments and further investigation into exciting final outcomes.

Year 10 work initially focuses on skills and techniques, moving on to development of ideas and responses to artists' work when students have built up confidence in their technical abilities.

The exam unit in Year 11 allows students to choose one of five themes to respond to and create their own project, resulting in a ten hour exam in April.

## Who would enjoy it?

Anyone who likes drawing, designing and making and enjoys being creative and individual.



## What happens when you finish?

You can go on to do 'A' level Art and Design and then a BA Hons degree in any area of Art leading to careers such as; Architect, Graphic designer, Interior designer, Multimedia Programmer, Illustrator, Teacher/Lecturer, Fashion designer, Jewellery designer and many more...

## Need more information?

[www.ocr.org.uk/qualifications/gcse-art-and-design-j170-j176-from-2016/](http://www.ocr.org.uk/qualifications/gcse-art-and-design-j170-j176-from-2016/)

## Assessment

60% controlled assessment work (starts in year 10), 40% exam in year 11

## Student Quotes

Art gives you a chance to be creative. You get a break from academic subjects.

I can express my feelings through Art and the teachers motivate you to do well.



# Computer Science GCSE

## What will you be learning?

The most important aspect of computer science is problem solving, an essential skill for life. Students study the design, development and analysis of software and hardware used to solve problems in a variety of business, scientific and social contexts.

Because computers solve problems to serve people, there is a significant human side to computer science as well, which people can often forget.

Computer Science is part of everything we do and knowledge learnt in this course can be transferred into a wide range of other subjects.

Students learn how to be a creator rather than just another user!

## Who would enjoy it?

Students who enjoy Computing in Key Stage 3. Students who wish to have a future career in Computer Science or related disciplines. Students interested in being a computer programmer.

Computer Science is a major growth industry and will help to shape the twenty-first century. You could go on to take Computer Science or ICT at A Level or BTEC, and do a degree in Computing or related areas.

## What happens when you finish?

You could go on to study A Level Computer Science or BTEC Technical in Information Technology at Level 3 at Colton Hills.

## Need more information?

[www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016](http://www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016)

See Mrs Johal or Mr Malhi.

## Assessment

100% exam

## Student Quotes

I chose Computer Science because I wanted to learn how to program as there is a high demand for computer programmers

I chose computer science because programming, coding and doing something different is what I wanted to do. Programming and coding is difficult at first, but really easy to get used to.



# Design & Technology

## GCSE

(Product Design)

### What will you be learning?

During the course you will be asked to gain an understanding of a range of materials and techniques used in Product Design. This qualification will help students to develop valuable practical skills in engineering design that are highly sought after in the workplace, a deep understanding of the design process and the use of 2D and 3D design techniques to meet design specifications.

You will be set a range of projects based on all aspects of Product Design. You will use the knowledge and skills gained to produce design portfolios which is worth a large amount of marks, and there is also a written exam at the end of the course. The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- **Completing research to inform product design ideas**
- **Solving problems by exploring different product design options**
- **Finding imaginative solutions through creative thinking**

### Who would enjoy it?

You will enjoy the 2-year course if you are a creative person who loves designing and using a variety of materials and processes to develop your designing skills. You will also be given the opportunity to develop your practical skills in the workshop and on computers to be able to present your designs in highly effective ways. You will enjoy the course if you are a practical person who enjoys making and design.

## What happens when you finish?

You could go on to study Design Technology at A Level, leading to a degree course in Design or Engineering. These skills also link really well with Science subjects, and naturally lead into many different Apprenticeships which are available at either 16 or 18 years old.

## Need more information?

Talk to Mr Lilley in the DT department for more information about the subject

## Assessment

Coursework Portfolio (NEA)

Written exam

## Student Quotes

It's great being in the workshop and learning new skills

DT is a chance for me to be creative and have no limits on what I create!



# Design & Technology

## GCSE

(Textiles Specialism)

### What will you be learning?

During the course you will be asked to gain an understanding of a range of materials and techniques used in Textiles (Textile Design). You will learn how to develop practical and designing skills using a range of materials and processes.

You will be set a range of projects based on all aspects of Textiles Design.

Topics covered could include: ★ **Art Textiles**, ★ **Fashion Design and Illustration**, ★ **Constructed Textiles**, ★ **Printed and Dyed Textiles**, ★ **Surface Pattern**, ★ **Stitched and/or Embellished Textiles**, ★ **Soft Furnishings and/or Textiles for Interiors**, ★ **Installed Textiles**

You will use the knowledge and skills gained to produce a design portfolio which is worth 60% of your overall mark.

### Who would enjoy it?

You will enjoy the 2 year course if you are a creative person who loves designing and using a variety of materials and processes to develop your designing skills.

You will enjoy the course if you are a practical person who enjoys making and designing products.

## What happens when you finish?

You could go on to study Textiles at A Level leading to a degree course.

## Need more information?

Talk to Mr Lilley or Miss Cowlshaw or have a look at the specification:

[www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf](http://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf)

## Assessment

Coursework Portfolio (NEA): • 120 marks, • 60% of GCSE

Externally set task: 10 hours • 80 marks, • 40% of GCSE

The course is part of the OCR Art and Design GCSE. (9-1). You will be asked to produce a design Portfolio and take a 10 hour practical (not written) exam.

## Student Quote

I enjoy this subject as I am interested in a career in this area and this will help me. I want a career in design when I leave school.



# Enterprise (Business) BTEC

## What will you be learning?

At Colton Hills we are working very closely with the exciting Retail development in Wolverhampton City Centre. In Business we will encourage a personal development of knowledge and skills relevant to the business world through practical participation in a range of vocational business activities.

We will encourage you to develop their people, communication, planning and team working skills and give you the opportunity to develop a range of skills and techniques for successful performance in work.

You will have the opportunity to develop your business ideas, consider what makes a business successful and plan to start your own business.

We will further develop your business ideas by encouraging you to “promote a brand” and “customer service”, showing that you have developed important skills in this area.

## Who would enjoy it?

All students have the opportunity to develop their business ideas. We are looking for creative students who wish to express themselves in a professional business environment.

You will enjoy working in teams and expressing your business ideas to an audience.

You will also feel confident in organising yourself to complete ongoing coursework and assignments, as this is how much of the learning in Business takes place.



## What happens when you finish?

You could go on to study A Levels in Economics or follow the Vocational progression route which is available in the form of a Level 3 BTEC in Business. This has been a very popular option for students at Colton Hills over a number of years.

## Need more information?

[qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html](http://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html)

See Mr Kennedy, Miss Ijaz, Mr P Banger and Ms Hall

## Assessment

33% Exam, 66% coursework



**SMALL** *finance* *accounting*  
**Business**  
*marketing*  
**Education**  
*banking* *LAW*  
**Series**  
*human resources*

# Geography GCSE

## What will you be learning?

In the Physical Geography half of the course you will learn about how countries deal with natural hazards such as earthquakes, volcanoes and tropical storms. You will also learn about what physical processes shape landscapes such as rivers and coasts. Finally, you will study tropical rainforests and hot deserts.

In Human Geography you will learn about how cities in rich and poor countries can be managed sustainably for the future. You will compare how richer and poorer countries have developed over time and how we can help to reduce the 'development gap' that exists in our world.

You will also study about global inequalities of resources, including food, water and energy.

Finally, you will complete a two-day fieldwork activity which will link to your geographical skills exam.

## Who would enjoy it?

If you want to persevere to become a global, well rounded citizen who has a passion for protecting this beautiful, incredible planet we call home and if you want to participate in a subject that studies societies with social, cultural and economic diversity then Geography is the subject for you.

Geography is great for gaining transferable skills that can be used across a wide range of subjects, with many interlinking themes. We are able to take these outside of the classroom and apply them to a variety of fantastic, fascinating places all around the world.

## What happens when you finish?

You could go on to study A Level Geography by the same exam board: AQA. This will deepen your knowledge studied at GCSE and will provide you with an academic qualification that is well respect-ed by all Universities and other higher education providers.

## Need more information?

[www.aqa.org.uk/subjects/geography/gcse/geography-8035](http://www.aqa.org.uk/subjects/geography/gcse/geography-8035)

Or, see your Geography teachers

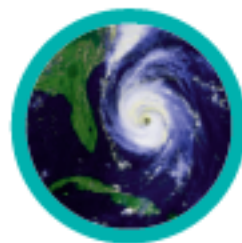
## Assessment

100% Exam in June of Year 11

## Student Quotes

I enjoy Geography because everything we study is happening in the world right now and is so relevant!

Geography GCSE fits well with my other subjects. It gives me a world view.



# German GCSE



## What will you be learning?

The GCSE German course follows on from the work done at Key Stage 3. You will further develop the skills of Speaking, Listening, Reading and Writing and you will develop a sound knowledge of German grammar.

You will develop your skills while studying 3 themes: Identity and Culture; Local, National, International and Global Areas of Interest; Current and Future Study and Employment. You will also learn about German culture, building on the work that you have already done on this.

We have also run a German exchange visit for a number of years to allow students to experience Germany for themselves. We hope to continue to run this visit in future years for our students to enjoy.

## Who would enjoy it?

If you enjoy learning German in KS3 you will enjoy it at KS4. Students who already speak more than one language will enjoy learning German.

If you enjoy speaking and communicating orally with other people you will enjoy the course.

GCSE German is one of the EBACC subjects, and so it is highly respected by sixth forms, colleges and by employers in the future.

## What happens when you finish?

When you finish you will have a very useful qualification for a range of careers.  
You may want to continue your studies and do A Level German in the future.

## Need more information?

Your German teachers will tell you about the course in your lessons.

[www.whystudylanguages.ac.uk/ks4/why\\_languages](http://www.whystudylanguages.ac.uk/ks4/why_languages)

## Assessment

4 exams at the end of Year 11.

25% Speaking; 25% Listening; 25% Reading; 25% Writing

## Student Quotes

I am so proud that I  
can communicate with  
other people in  
German.

I find it fascinating  
how our brains can  
just switch between  
languages.

I enjoy finding out  
about what life is like  
in Germany.

ICH SPRECHE  
DEUTSCH



# Health & Social Care BTEC

## What will you be learning?

You will complete three modules over the course of two years.

The new BTEC Tech Award modules are Health and So-cial Care values and Human Lifespan Development which are coursework based.

For Health and Social Care Services and Values you will examine different local services and look at ways in which service users overcome barriers which affect their ability to access these services using case studies.

The third module is an exam module called Health and Wellbeing which investigates the importance of keeping individuals and the nation healthy and what factors af-fect our long term health.

You will design a wellbeing improvement plan, looking at lifestyle factors and obstacles and suggest ways to overcome them.

## Who would enjoy it?

Students who are interested in a career within the NHS, private charities or social care. In fact with Health and social care being one of the largest and fastest growing industries it makes this a course suitable for anyone interested in caring professions, social work or working with children.

## What happens when you finish?

You could go on to study Level 3 Health and Social Care at sixth form. This is a vocational course where students have the opportunity to do relevant work experience within different social care settings.

### Need more information?

[qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html](https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html)

### Assessment

40% exam based, 60% coursework

### Student Quotes

It entails recognising and respecting other peoples values, beliefs and cultures.

You learn transferable skills such as communication, and how to show dignity to people who need help.



# History GCSE

## What will you be learning?

There are a range of modules that we study during our varied and interesting History GCSE.

### **Germany 1890-1945:**

Examine the rise of the Nazis, the way in which Hitler transformed life in Germany until the end of the Second World War.

### **Conflict and tension 1918-1939:**

What challenges did the 'Peacemakers' face after the First World War? Why didn't the world stand up to Hitler to prevent World War Two?

### **Britain: Health and the people 1000 to the present day:**

Why has there been progress in the health of the British people? How and why has the pace of medical development varied at different times? What impact has medical progress had on people and society?

### **Norman England: 1066-1100:**

Examine the impact of the Norman conquest of England and looks at the many ways that life would be radically altered by William the Conqueror.

## Who would enjoy it?

If you are keen to have the knowledge to understand the world and the problems it faces today.

Anyone who wants to develop a range of skills such as evaluating evidence, developing and presenting arguments and the ability to think independently and understand human behaviour.



## What happens when you finish?

History at GCSE opens the door to further study at A Level - the perfect partner to A Levels in other subjects such as law, sociology, psychology.

Beyond that, history is useful for careers in the following areas: lawyer, barrister, police, media, government, management, social services, teaching, civil service, journalism, secret service and national security.

## Need more information?

[www.aqa.org.uk/subjects/history/gcse/history-8145](http://www.aqa.org.uk/subjects/history/gcse/history-8145)

See Mr Gittins, Miss Lester or Mr Rowley.

## Assessment

100% Exam in June of Year 11

## Student Quotes

I chose History because I enjoyed it in Year 9 and found it interesting. GCSE History is even better!

History doesn't just teach you loads of valuable skills, it opens your eyes to the world around you.



# Hospitality & Catering Award

## What will you be learning?

The award is made up of two units:

### **Unit 1: Hospitality and Catering Industry**

In this unit, you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers.

You will learn about the operation of hospitality and catering establishments and the factors affecting their success.

### **Unit 2: Hospitality and Catering in Action**

In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu.

You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes.

## Who would enjoy it?

If you really enjoy cooking and are interested in catering this is the right course for you. If you are thinking about a career in the food industry this would be a good starting point.

Remember there will be a written element and you will need to buy ingredients, so you must be organised.

## What happens when you finish?

Successful completion of this qualification could support entry to qualifications that develop specific skills for work in hospitality and catering.

## Need more information?

Talk to Miss Shepherd or have a look at the new specification yourself.

[www.eduqas.co.uk/media/0dzpjzsk/wjec-level-1-2-award-in-hospitality-and-catering-specs-from-2016-e-29-11.pdf](http://www.eduqas.co.uk/media/0dzpjzsk/wjec-level-1-2-award-in-hospitality-and-catering-specs-from-2016-e-29-11.pdf)

## Assessment

Unit 1 is an external assessment 90 minutes

Unit 2 is assessed internally by portfolio. Both units need to be passed to be awarded an overall grade.

## Student Quotes

I enjoy Food & Catering as it gives me an opportunity to try international cuisine.

This is an exciting course that allows me to explore lots of different foods and work in teams.



# IT (Digital IT) Tech Award

## What will you be learning?

From smartphones and WiFi, to hashtags and instant messaging: over the last 20 years, technology has dramatically changed the way in which we live and communicate with each other.

Does your interest in technology extend beyond the hardware? Are you curious about how digital information is spread? Maybe you want to know more about computers and how, when and why people use them?

If so, Digital Information Technology could be the course for you!

As a student of the Tech Award in Digital Information Technology you will be learning about the global use of Digital Information Technology. You will learn a broad array of knowledge to prepare you for a future in a world governed by information. You will not only learn to become proficient in a broad range of applications you will also learn how the world communicates information.

## Who would enjoy it?

Students who enjoy Computing and ICT in Key Stage 3. Students who wish to have a future career in technology and related industries.

Students who want to further their knowledge of the digital world.

## What happens when you finish?

You could go on to study a BTEC Technical in Information Technology at Level 3.

## Need more information?

[qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/teaching-and-learning-materials/BTEC-Tech-Award-Digital-Information-Technology-Guide-Pearson.pdf](http://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/teaching-and-learning-materials/BTEC-Tech-Award-Digital-Information-Technology-Guide-Pearson.pdf)

See Mrs Johal.

## Assessment

60% Coursework / 40% Exam.

## Student Quotes

I enjoy ICT because it helps me in all of my other subjects.

Since starting BTEC ICT I have figured out that it is really fitting in well with my BTEC Business work and I would like to work in these subjects in the future.



# Music in Practice Tech Award



## What will you be learning?

During Year 10, you will study different styles and genres. This means you will examine music from different styles from as Classical to Hip Hop and from different time periods. You will explore what make each style unique and recognizable before composing music in these styles yourself.

In the same unit you will also explore music products; this involves ways to create music from recording using live instruments, to working with software such as Bandlab and on the Mac computers - and also exploring fusions of these products. This forms your Component 1 which involves creating a research journal in which you record your thoughts.

For the second half of Year 10, you will move on to Component 2 in which you develop your music knowledge further by composing in more detail using a music product you explored in Component 1. During this component you will learn how to compose, develop your skill sets and also explore roles within the music industry.

In Year 11 you will combine your learning from Year 10 to respond to a brief where you are given a stimulus (starting point) to create from. The expectation is to compose music, perform it and/or produce it. Alongside your composition you will have three written essays where you explain the process of how you created the work, the skill set used and how you would improve it further.



## Who would enjoy it?

You would enjoy this course if you have a creative flair, enjoy creating beats and rhythms and are often writing lyrics or singing songs to yourself. Your personal music preference would not matter as on the course you will study all styles and genres. It is preferable that you know how to play an instrument and have perhaps taken peripatetic lessons but it is also not necessary.

**You can only take Music in Year 10 if you take taken it an a option in Year 9.**

## What happens when you finish?

On completing the course you could go on to study BTEC level 3 Music or A-Level. There are several courses that are specific to if you play an instrument or have a preference to music technology. There are also options to go onto Musical Theatre courses if you have taken this BTEC in conjunction with dance or drama.

## Need more information?

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html>

See Miss Pound, Curriculum Leader of Performance, in L22, or Mrs Tobin

## Assessment

This qualification is 60% coursework and split evenly between component 1 and 2 which are completed in year 10 and 40% counts for your exam which is the focus of year 11.

### Student Quote

I've never done music like this before and didn't know there was so many ways to make music. It has made me realise there are more musical genres out there than I thought



# Performing Arts (Dance) GCSE



## What will you be learning?

AQA GCSE Dance is a course which blends practical and written work. Those who choose to study GCSE Dance will have the opportunity to perform, choreograph and analyse professional works.

Performance accounts for 30% of the final grading and consisted of learning two phrases of movement which all students in the country learn. Students then perform for technical accuracy and performance skills. The phrases are marked by the class teacher and performed for moderation in year 11.

Choreography is divided into two parts and is worth 30% of the overall qualification. Students are taught another two phrases of movement which are taught to all GCSE dance students in the country. In a duet or trio learners then develop these phrases through choreographic devices and structures. The second part of choreography is in the form of a solo or group work, students with guidance from their teacher research stimulus ideas to then choreograph from and use other students in the class as their dancers if they choose group work or by their selves if they opt for a solo. The choreography is accompanied by log notes which explain the student's choreographic process. Both pieces of choreography are marked by the class teacher and then moderated in year 11.

The exam accounts for 40%, is 1 hour and 30 minutes and taken at the end of year 11. In the exam students will be asked questions on six short professional works which they will study practically over the two-year course as well as questions on choreographic process, performance skills and critical appreciation of their own choreography.



## Who would enjoy it?

You will enjoy this course if you have a love of dance, being creative, can work by yourself and with others and enjoy the satisfaction of seeing your hard work in a final project. This is a practical course so there is of course performance involved. If you have a passion for the subject but are not used to being in the spotlight there are many ways we can support you during the course to build your confidence.

## What happens when you finish?

Once students have completed GCSE Dance students can go on to study A-Level Dance, BTEC Level 3 Dance or BTEC Level 3 Performing Arts if students have taken GCSE dance alongside another creative subject such as GCSE Drama or BTEC Music in Practise. Beyond College 47 Universities offer qualifications in dance, some of which are joint degrees with other art subjects or project management degrees or education. In addition, there are several prestigious Dance Schools such as the Royal College of Ballet, Rambert, Laban, Bird, Italia Conti and LIPA where students could study further.

Alternatively, students can go straight into the professional domain as a dancer, choreographer, researcher, part of productions, casting and can take on either touring roles meaning they would travel around the country and potentially world on different project or fixed roles in production roles associated with specific theatres and organisations.

## Need more information?

[qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html](https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html)

See Miss Pound, Curriculum Leader of Performing Arts or Miss Jones who is the dance teach for this course.

## Assessment

60% of the course is assessed with coursework, and 40% of the course is assessed through an exam at the end of Year 11.

## Student Quote

It has made me realise all the meaning movement has, I have looked at why certain movements are created.

# Performing Arts (Drama) GCSE



## What will you be learning?

AQA GCSE Drama is comprised of three components which have shared emphasis on written and practical submissions. Students will have the opportunity to perform professional scripts, devise their own works and analyse existing works.

Practical accounts for 60% of the course which is divided into two parts. The first is a devised unit, meaning students explore several stimulus ideas to then create their own piece of drama exploring styles, drama strategies, genres, staging and character development methods. The devised work is marked by the class teacher and moderated at the end of Year 11. The second is through texts in practise; in this unit students are given two script extracts from a professional work to learn and then perform. The two extracts are filmed and sent to the AQA exam board who then grade the performances.

The exam is 1 hour and 45 minutes and worth 40% of the overall qualification. Learners will develop an in-depth understanding of one of six prescribed works. The professional work will be studied over the two-year course in a theory and practical context, in the exam students are asked a series of questions which are multiple choice, short answers and extended questions. Within the exam students are also asked to analyse a live theatre performance; so, within the two year course students will visit the theatre to watch a live performance which will form part of their GCSE Drama experience.

## Who would enjoy it?

Acting is largely based on becoming another person, that is what characterisation is. If you have a passion for going outside of your comfort zone and like the idea of becoming someone else momentarily you will enjoy drama. There is of course a performance aspect to the course but over the qualification if this is a skill that needs development you will be supported in this process. You will need to be dedicated to the course as with script and devising work you will be expected to learn lines and work independently.

## What happens when you finish?

After GCSE Drama students can go to college to study A-Level Drama or BTEC Level 3 in Performing Arts if they have chosen GCSE Drama alongside another arts-based qualification such as GCSE Dance or BTEC Music in Practise, there is also the possibility to study Theatre and Literature at A-Level. If students continued to university there are 72 different universities offering a range of qualifications either as pure acting or in combination with other interests such as Literature, Performing Arts, Production, Project Management or Education. If learners choose to pursue a career in Theatre there are more options than just being on the stage; in addition to the obvious Actor and Director roles young people could go into Production roles in lighting, sound, costume, prop and set design and often take on several roles.

There is also the opportunity to pursue live theatre or television or use the skills from the subject to pursue a career in public speaking or within the business sector or marketing sector as many of the skills learnt from the course are transferable to other sectors outside of the arts.

## Need more information?

[qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html](https://www.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html)

See Miss Pound, Curriculum Leader of Performing Arts in L22, Miss Pound will also be leading this course.

## Assessment

60% of the course is assessed with coursework, and 40% of the course is assessed through an exam at the end of Year 11.

## Student Quote

I think my confidence has grown because of all the group work, performing and presenting. This is a skill I will always need.

# Sport BTEC

## What will you be learning?

In this BTEC course, you will study a range of different units:

### **Unit 1: Fitness for Sport and Exercise**

In this unit you will learn about the fitness components required to be a successful sports performer.

### **Unit 2: Practical performance in sport**

In this unit you will study two sports in detail. To gain a full appreciation of the sports, you will take on the roles of a performer, official and coach.

### **Unit 3: Applying the principles of personal training**

This unit is all about you as the individual performer, training to improve and enhance personal fitness. This unit is a synoptic unit and designed so that you think about your learning from across the qualification.

### **Unit 6 Leading sports activities**

You will have the opportunity to plan, lead and evaluate your own effectiveness as a sports leader. We will develop leadership skills, looking at examples of how real sportspeople show these skills every day.

## Who would enjoy it?

If you enjoy participating in sport and physical activity and would like to develop your performance, leadership skills and knowledge of sport training principles.

## What happens when you finish?

Once finishing, students can go on to study BTEC Sport at Level 3, or participate in sports coaching courses.

## Need more information?

Speak with your PE teacher or view more information online at

[qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Sport/2012/Specification-and-sample-assessments/9781446936368\\_BTECFIRST\\_AWD\\_SPORT\\_SPEC\\_ISS4.pdf](http://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Sport/2012/Specification-and-sample-assessments/9781446936368_BTECFIRST_AWD_SPORT_SPEC_ISS4.pdf)

## Assessment

75% coursework - 25% online exam

## Student Quotes

I enjoyed PE at KS3 and doing theory lessons about Sport has helped me understand the range of skills and qualities that I have to help me with my work

I enjoy the practical elements in my learning and my written worked help me develop these skills.





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Keep in touch for careers advice and support



Complete your final exams and essays



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## KS5

Be a mentor in a lower school form



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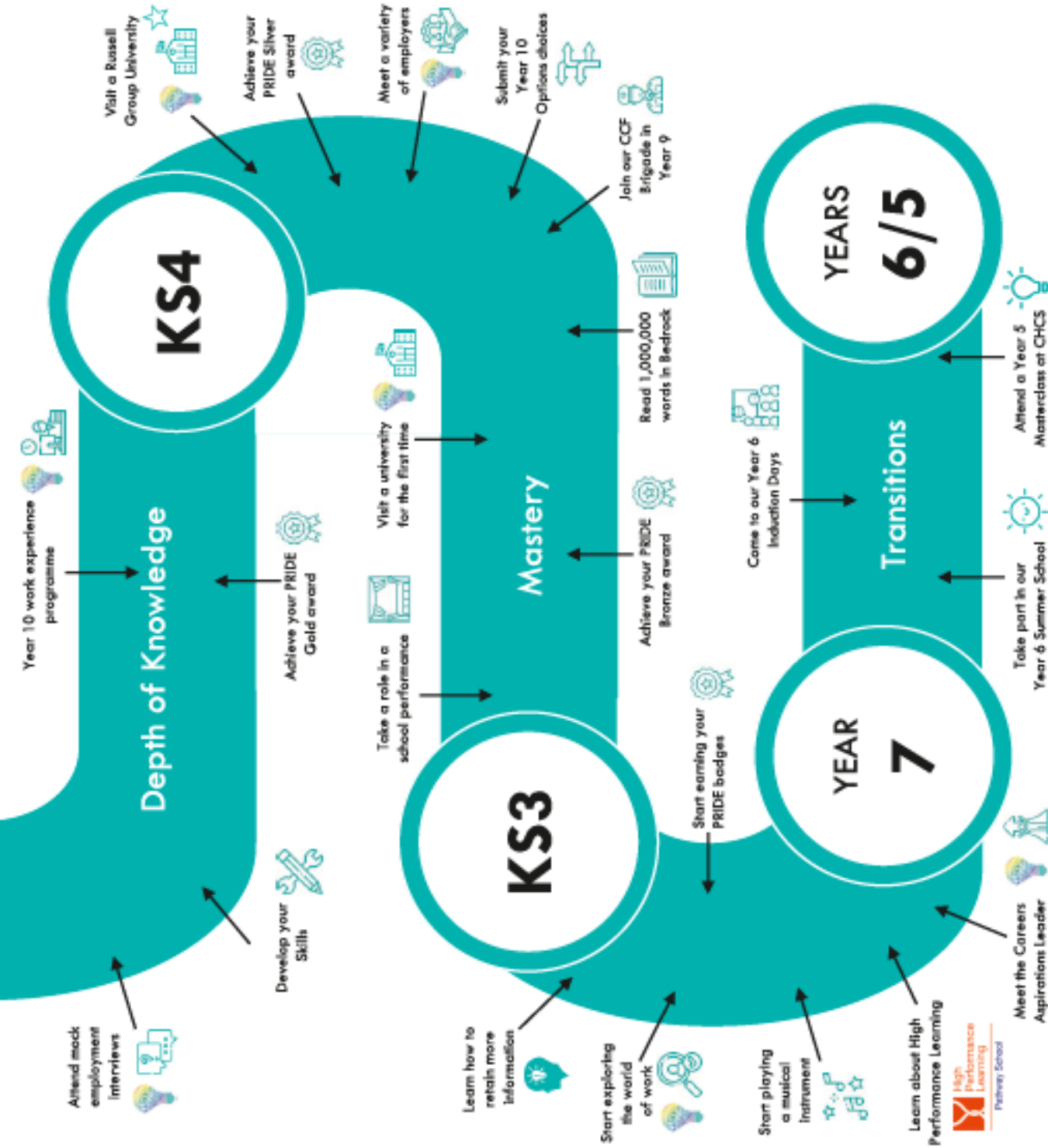
Real life interview experience



Complete work placement and apply skills



## Destinations





# Colton Hills Community School