Colton Hills Community School
Many Minds, One Mission

Assessment Plan 2023-24

Subject: Computing

Year Group	Assessment 1: November	Assessment 2: March		End of year exam: June		
Year 7	From Term 1 (100%) Introduction to the network and Word processing	From Term 1 (30%) Network Word Processing Computer Systems	From Term 2 (70%) Presentations Spreadsheet basics	From Term 1 (20%) Network Word Processing	From Term 2 (30%) Presentations	From Term 3 (50%) Spreadsheet basics Programming
Year 8	From Term 1 (100%) School network	From Term 1 (30%) School network Chips and Bits	From Term 2 (70%) Website design Spreadsheets	From Term 1 (20%) Network Chips and Bits	From Term 2 (30%) Websites	From Term 3 (50%) Spreadsheets Python
Year 9	From Term 1 (100%) Cyber security	From Term 1 (30%) Cyber security Under the hood	From Term 2 (70%) Data modelling How do computers think?	From Term 1 (20%) Cyber security Under the hood	From Term 2 (30%) Data modelling How computers think	From Term 3 (50%) Programming UI design
Year 10	From Term 1 (100%) System Architecture Memory BTEC MOCK ASSESSMENTS	From Term 1 (30%) System Architecture Memory BTEC MOCK ASSESSMENTS	From Term 2 (70%) Systems Security	From Term 1 (20%) System Architecture	From Term 2 (30%) Memory/storage	From Term 3 (50%) Networks Network Security
Year 11	From Term 1 (100%) Moral and Ethics in Computing	From Term 1 (30%) Moral and Ethics in Computing	From Term 2 (70%) Algorithms Programming fundamentals	From Term 1 (20%) Robust programming Boolean Logic	From Term 2 (30%)	From Term 3 (50%)
Year 12	From Term 1 (100%) Computer fundamentals	From Term 1 (30%) Software	From Term 2 (70%) Data Hardware	From Term 1 (20%) Computer fundamentals software	From Term 2 (30%) Data hardware	From Term 3 (50%) Data transmission
Year 13	From Term 1 (100%) Implication of computer use	From Term 1 (30%) Designing solutions to a problem	From Term 2 (70%) Designing solutions to a problem	From Term 1 (20%) Implication of computer use	From Term 2 (30%) Procedural programs Data structures	From Term 3 (50%) Facilities of procedural languages
